



Child's Name: _____ Date: _____

ACADEMIC - Consider: Levels of knowledge and development in subject and skill areas including activities of daily living, level of intellectual functioning, adaptive behavior, expected rate of progress in acquiring skills and information and leaning style.

Strengths, Preferences, Interests: _____

Needs: _____

SOCIAL - Consider: The degree (extent) and quality of the student's relationships with peers and adults, feelings about self; social adjustment to school and in community environments.

Strengths, Preferences, Interests: _____

Needs: _____



PHYSICAL - Consider: The degree (extent) and quality of the student's motor and sensory development, health, vitality, physical skills or limitations which pertain to the learning process.

Strengths, Preferences, Interests: _____

Needs: _____

MANAGEMENT NEEDS - The nature (type) and degree (extent) to which environmental and human or material resources are needed to address needs identified above (what supports, places and stuff has worked in the past):



MEDICAL – Consider: Physical information - how a diagnosis impacts on education and participation as a member of a class or school.

Strengths: _____

Weaknesses / Needs: _____

EFFECTIVE STRATEGIES - What worked and/or what didn't work in the last year?

GOAL(S) – What the family sees as being the most important for the next year?

ACTIVITIES of daily living – What skills need to be addressed? _____



CURRENT INTERESTS – What does the child like right now? _____

EFFECTIVE REWARDS – What motivates the child? _____

HOMEWORK ASSIGNMENTS - Where? When? How much help? Who helps? Any frustrations?

OTHER INFORMATION – Anything that may be helpful for others to know about my child.
